













SPOTlight: School Year 2022-2023

Horatio B. Hackett School			
School Code	5300	Principal Name	Todd Kimmel
Sector	District	Address	2161 E York St
Network	Network 5	Phone	215 400 7470
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	359
Grades in Report	K 5		
Website	hackett.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	78.1%	79.2%	+1.1 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	72.4%	87.9%	+15.5 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	49.2%	67.7%	+18.5 %-pts 	22.0%	19.1%	-2.9 %-pts 
Grade 3 - 8 Reading	50.4%	54.4%	+4.0 %-pts 	20.1%	22.2%	+2.1 %-pts 
Grade 3 Math	33.9%	66.2%	+32.3 %-pts 	32.2%	23.5%	-8.7 %-pts 
Grade 3 - 8 Math	36.7%	50.3%	+13.6 %-pts 	30.2%	28.9%	-1.3 %-pts 
Grade 4 and 8 Science	69.2%	60.4%	-8.8 %-pts 	7.7%	15.1%	+7.4 %-pts 

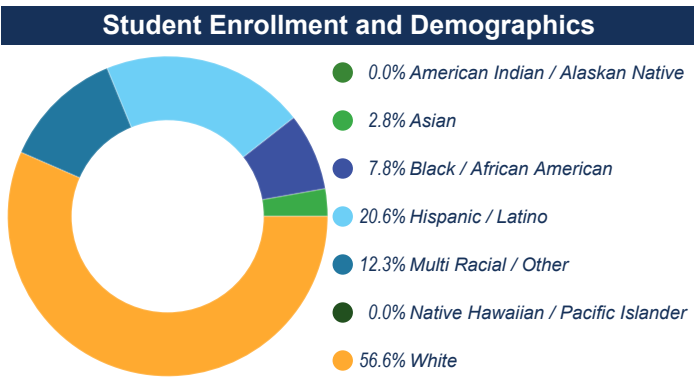
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Horatio B. Hackett School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5300 Sector | District Network | Network 5
 Principal Name | Todd Kimmel Address | 2161 E York St
 Phone | 215-400-7470 Website | hackett.philasd.org
 Report Type | Elementary School Grades in Report | K-5
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 359



385 # of Students Served Over the Full Year	22.0% % of Students with IEPs
2.0% % of Students Identified as English Learners	56.8% % of Students Identified as Economically Disadvantaged

Student Attendance

49.6% % of Students Attending at Least 95% of Instructional Days	79.2% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American Insufficient Data for Score Insufficient Data for Score NA		
Improvement Improving in 9 out of 13 Eligible Metrics 69.2%	Hispanic / Latino Insufficient Data for Score Insufficient Data for Score NA		
Goal Performance (All Students)	Multi Racial / Other Insufficient Data for Score Insufficient Data for Score NA		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 54.4%	White Insufficient Data for Score 50.0% NA		
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 67.7%	American Indian / Alaskan Native Insufficient Data for Score Insufficient Data for Score NA		
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 50.3%	Asian Insufficient Data for Score Insufficient Data for Score NA		
	Native Hawaiian / Pacific Islander Insufficient Data for Score Insufficient Data for Score NA		
	English Learners Insufficient Data for Score Insufficient Data for Score NA		
	Students with IEPs Insufficient Data for Score Insufficient Data for Score NA		
	Economically Disadvantaged Insufficient Data for Score 30.0% NA		

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 5300 School Name | Horatio B. Hackett School

% of Students Attending 90%+ of Days

All Students

385 Students

Score: 79.2%



IMPROVING

+1.1 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

49.6%

90-95% of Instructional Days

29.6%

85-90% of Instructional Days

7.8%

80-85% of Instructional Days

4.9%

Less than 80% of Instructional Days

8.1%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

385 Students

Score: 99.7%



MAINTAINING

-0.3 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 5300 School Name | Horatio B. Hackett School

% of Teachers Attending 90%+ of Days

All Teachers

33 Teachers

Score: 87.9%



IMPROVING

+15.5 From Prior Year



Additional Teacher Metrics

9.1%

% of Teachers Rated as Distinguished

90.9%

% of Teachers Rated as Proficient

75.9%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5300 School Name | Horatio B. Hackett School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>81 out of 149 Students</i> Score: 54.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.0 From Prior Year ✓ </div>	All Students <i>33 out of 149 Students</i> Score: 22.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +2.1 From Prior Year ✗ </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino <i>21 out of 40 Students</i> Score: 52.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +14.7 From Prior Year ✓ </div>	Hispanic / Latino <i>11 out of 40 Students</i> Score: 27.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.9 From Prior Year ✓ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White <i>45 out of 77 Students</i> Score: 58.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.5 From Prior Year ✓ </div>	White <i>14 out of 77 Students</i> Score: 18.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +6.7 From Prior Year ✗ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>8 out of 44 Students</i> Score: 18.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -10.0 From Prior Year ✗ </div>	Students with IEPs <i>25 out of 44 Students</i> Score: 56.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.4 From Prior Year — </div>
Economically Disadvantaged <i>36 out of 88 Students</i> Score: 40.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.5 From Prior Year — </div>	Economically Disadvantaged <i>28 out of 88 Students</i> Score: 31.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +7.3 From Prior Year ✗ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5300 School Name | Horatio B. Hackett School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 46 out of 68 Students</p> <p>Score: 67.7%</p> <p>IMPROVING +18.5 From Prior Year ✓</p>	<p>All Students 13 out of 68 Students</p> <p>Score: 19.1%</p> <p>IMPROVING -2.9 From Prior Year ✓</p>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
<p>White 29 out of 40 Students</p> <p>Score: 72.5%</p> <p>IMPROVING +22.5 From Prior Year ✓</p>	<p>White 6 out of 40 Students</p> <p>Score: 15.0%</p> <p>NOT IMPROVING +4.3 From Prior Year ✗</p>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<p>Economically Disadvantaged 13 out of 31 Students</p> <p>Score: 41.9%</p> <p>MAINTAINING +0.2 From Prior Year —</p>	<p>Economically Disadvantaged 13 out of 31 Students</p> <p>Score: 41.9%</p> <p>NOT IMPROVING +14.1 From Prior Year ✗</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5300 School Name | Horatio B. Hackett School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>75 out of 149 Students</i> Score: 50.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+13.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>43 out of 149 Students</i> Score: 28.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-1.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American <p style="text-align: center; color: gray;">Insufficient Sample</p>	Black / African American <p style="text-align: center; color: gray;">Insufficient Sample</p>
Hispanic / Latino <i>19 out of 40 Students</i> Score: 47.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+23.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Hispanic / Latino <i>15 out of 40 Students</i> Score: 37.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-5.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>
White <i>41 out of 77 Students</i> Score: 53.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+11.0 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	White <i>19 out of 77 Students</i> Score: 24.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+1.6 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>
American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>
Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>	Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>
English Learners <p style="text-align: center; color: gray;">Insufficient Sample</p>	English Learners <p style="text-align: center; color: gray;">Insufficient Sample</p>
Students with IEPs <i>9 out of 44 Students</i> Score: 20.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+5.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Students with IEPs <i>27 out of 44 Students</i> Score: 61.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 15px; padding: 5px 10px;">MAINTAINING</div> <div style="font-size: 0.8em;">-0.1 From Prior Year</div> <div style="color: orange; font-size: 1.2em;">—</div> </div>
Economically Disadvantaged <i>27 out of 88 Students</i> Score: 30.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+8.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>37 out of 88 Students</i> Score: 42.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+4.9 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 5300 School Name | Horatio B. Hackett School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>45 out of 68 Students</i> Score: 66.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +32.3 From Prior Year ✓ </div>	All Students <i>16 out of 68 Students</i> Score: 23.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -8.7 From Prior Year ✓ </div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White <i>27 out of 40 Students</i> Score: 67.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +31.8 From Prior Year ✓ </div>	White <i>8 out of 40 Students</i> Score: 20.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.0 From Prior Year ✓ </div>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged <i>11 out of 31 Students</i> Score: 35.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +13.3 From Prior Year ✓ </div>	Economically Disadvantaged <i>15 out of 31 Students</i> Score: 48.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +6.7 From Prior Year ✗ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 5300 School Name | Horatio B. Hackett School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 32 out of 53 Students</p> <p>Score: 60.4% NOT IMPROVING -8.8 From Prior Year </p>	<p>All Students 8 out of 53 Students</p> <p>Score: 15.1% NOT IMPROVING +7.4 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 9 out of 20 Students</p> <p>Score: 45.0% Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 5 out of 20 Students</p> <p>Score: 25.0% Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 18 out of 23 Students</p> <p>Score: 78.3% NOT IMPROVING -6.3 From Prior Year </p>	<p>White 2 out of 23 Students</p> <p>Score: 8.7% NOT IMPROVING +4.8 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 20 out of 34 Students</p> <p>Score: 58.8% IMPROVING +4.6 From Prior Year </p>	<p>Economically Disadvantaged 7 out of 34 Students</p> <p>Score: 20.6% NOT IMPROVING +12.3 From Prior Year </p>

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